

Weekly plan: 10.01.22

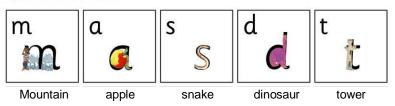
Year Group: Nursery

We would love to see what learning you've been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Phonics: Speed sounds set 1

Help your child to recognise each picture for each sound.

Speed Sounds Set 1



Daily tasks

Oral blending

Collect some objects/toys from around the house e.g. cup, mug,top, fork, chair, pen, book. Toys: e.g. car, cat, dog, sheep, drum etc

Split each word up and say the sounds e.g. c-u-p then say cup. M-u-g then say mug. C-a-t then say cat. Ask your child to repeat after you.

Initial sounds

Play 'I spy' in your house. Say "I spy something beginning with b" Can your child guess it's a...(book),

Repeat with other initial sounds. 't' = tv 'p' = plate 'c' = car 'a' = apple

Weekly Maths Tasks

Weekly Reading and Writing Tasks

Number Activities:

Practise counting up to and back from 10

Sing the song: I'm a Little snowmen

(To the tune of I'm a little teapot)

I'm a little snowman round and fat Here's my scarf and here's my hat When the snow is falling here me say All you children come and play

I'm a little snowman look at me Count my buttons 123 When the snow is falling hear me shout All you children come and out!

Reading:

Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a <u>free account</u>.

Complete the linked Play activities for each book.

Share a story with your story: We're going on a bear hunt

 After you have read the story a few times ask questions about the story as you read with your child e.g.

Where did the characters go on their travels? What happened at the beginning of the story... middle...end?

Can you join in with the story? What do you like about the story?

Practice forming the letter 'm'. Follow the lines and say mmmmmmmmmuntain

Use different media e.g. pencil, felt tip, sand, foam, chalk on the ground

